



Co-op Academy  
Princeville

# Sports Premium Review

2019-2020

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> <li>- Greater engagement of pupils in physical activity</li> <li>- Implementation of outdoor team building, outdoor education and climbing wall activity.</li> <li>- Strong performance in local games competitions</li> <li>- A greater proportion of pupils engaged in swimming</li> <li>- School Games Mark – Bronze Mark</li> <li>- Increase in frequency of physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Further development of Outdoor Learning across the curriculum</li> <li>- Greater range of clubs to promote Healthy Living and physical activity</li> <li>- School Games Mark</li> </ul>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	37%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	28%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	17%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b>  But this is planned for Y2 in 20/21	

Academic Year: 2019/20	Total fund allocated: £20,300	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  74%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop the participation and enjoyment of all Learners in physical activity.</p> <p>Increase opportunities for extra-curricular PE, and outdoor sporting activity</p>	<p>Provide a sports coach to deliver additional physical activity, additional sports coaching, climbing and to develop opportunities to participate in competitions. Providing a second hour of quality outdoor physical activity each week.</p>	<p>£15,000</p>	<p>All children received weekly outdoor learning, team building and physical activity; consequently, during pupil interviews. During Autumn Term pupil interviews, all children could talk confidently about the benefit of physical activity and the outdoors.</p> <p>PE taught in Year 4 additionally to swimming.</p> <p>Between September and March the School delivered five hours per week of clubs/competitions to a total 326 children. These pupils are from all year groups, with the school represented in all age ranges. As a consequence, the school took part in local School Games competitions and went on to represent West Bradford at cross-country,</p>	<ul style="list-style-type: none"> <li>- Expand forest school activity.</li> <li>- Increase access to climbing wall, by expanding training.</li> </ul>

			<p>hockey and mini-tennis finals. Unfortunately, for 2020 many other competitions didn't proceed to the later stages due to the lockdown measures.</p> <p>190 hours of clubs and competitions delivered across the year, leading to measurable increases in the proportion of pupils achieving ARE in PE.</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are successful in competitive activity to drive aspiration in PE	<p>Enrol in West Bradford competitions</p> <p>Promote clubs and celebrate success in assemblies</p> <p>Provide appropriate resources</p>	£1,000	<p>Strong Performance in local and regional competitions</p> <p>Bronze medals in West Bradford Tennis U9 and U11</p> <p>Represented Bradford at West Yorkshire Cross-Country finals</p> <p>Reached Bradford finals in Hockey and Cross-country</p> <p>Introduced B-teams, in a number competitions</p> <p>Competed in indoor Athletics</p> <p>Participated in Boccia competition for pupils with Additional Needs</p>	Continue investment and continue to expand range and access.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that the quality of teaching in PE ensures that standards continue to rise.	<p>Deliver whole staff PE CPD</p> <p>Provide additional resourcing and support to staff through coach</p>	<p>£500</p> <p>£1,000</p>	<p>Sessions delivered:</p> <ul style="list-style-type: none"> <li>- Short term planning</li> <li>- Long term planning</li> <li>- Curriculum Creativity</li> </ul> <p>Observations show improvement in quality; staff feedback consistently describes improvements in quality.</p> <p>Recent planning scrutiny found significant improvements in sequencing and pitch of activities.</p> <p>Outcomes improving consistently across all year groups over time, although measurement not possible</p>	<p>Provide opportunities for peer support and peer coaching.</p> <p>Continue to deliver cpd to develop subject knowledge.</p> <p>Expand academic reading opportunities for staff in relation to PE and physical activity.</p>

			for current full year due to Covid-19) lockdown.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop clubs</p> <p>Continue participation in competitions</p> <p>Continue to develop and embed use of the Climbing Wall</p>	<p>Actively seek new opportunities for sports – such as the recent quick cricket competition.</p> <p>Provide timetabled capacity for training, coaching and club participation.</p> <p>Expand sports resources in school.</p>	£3,000	<p>School took part in every available competition offered by partner, including, but not limited to:</p> <ul style="list-style-type: none"> <li>- Tennis</li> <li>- Indoor Athletics</li> <li>- Cross-Country</li> <li>- Hockey</li> <li>- Boccia</li> <li>- Football</li> </ul> <p>All Year 6 children accessed the climbing wall and the climbing club also used the facility; children therefore experienced skills such as belaying and spotting, which developed their understanding of climbing as a sport, and importantly Health and Safety.</p>	Further investment in resources required - larger scale equipment in need of renewal.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				-%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
See above			Suite of clubs (5 hrs per week) Broad curriculum of competitions also takes place	Further develop coach role to embed full and sustainable participation