

Sports Premium Report 2025-26

Co-op Academy Princeville

Academic Year	2025/26
Total fund allocated	£19,530
Date updated	November 2025

National curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1
The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Whole school audit of staff needs and replacement of sports equipment. Implement clear requirements in the expectation, planning, teaching and assessment of PE teaching at Co-op Academy Princeville, through work of the P.E. Lead</p> <p>Staff to improve/support staff confidence and the development of staff knowledge and understanding in the teaching of high quality PE lessons.</p> <p>Continue with PE scheme of work</p>	<p>New sports equipment because of the increase in extra-curricular sports on offer.</p> <p>Buy new sports equipment when they are lost or damaged.</p> <p>PE Hub subscription</p>	<p>£3000</p> <p>£575</p>	<p>Lesson observations of PE lessons</p> <p>Pupil voice and staff voice surrounding attitudes towards physical education</p> <p>Outcome</p> <p>Lessons becoming consistently good across the school and teacher confidence increasing through staff surveys.</p>	<p>Continuing and ongoing CPD for staff</p>

Children are provided with opportunities to use outdoor play equipment for physical exercise.	To continue to develop the outdoor provision areas in school to provide children with the equipment and opportunities to engage in physical exercise during their break times and lunchtimes.	£1000	Pupil voice and staff voice around activity during play times and lunch times Outcome: Pupils attitudes towards physical activity and engagement increase	Continuing and ongoing CPD for staff
Involve parents in understanding the importance of an active, healthy lifestyle.	Cover of PE leader to send information on school comms and parental involvement days.	£184	Parent voice Outcome: Family attitudes towards physical activity and engagement increase	
Physical activity survey of pupils to understand the needs of pupils and the community		£184	Pupil voice/staff voice Outcome: Family/pupil attitudes towards physical activity and engagement increase	

Key indicator 2
The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils</p> <p>To participate in sports competitions (trust and wider opportunities)</p>	<p>Sports Day - wide range of activities for the whole school to participate in including involving Parents</p> <p>Pick teams to attend sports competitions</p>	£300	<p>Pupil voice/parent voice</p> <p>Outcome: Pupil/parent voice shows increasing engagement from pupils being supported by work in school.</p>	

<p>Promote the health and well-being of pupils including tackling being overweight and obese .</p>	<p>Life Caravan to come to school to support healthy eating and lifestyles</p> <p>Provide an afterschool club 'Cooking Club' for the children to make healthy choices and cook healthy snacks.</p> <p>Assembly focus-physical health.</p> <p>DT curriculum linking to healthy meals and food technology</p> <p>PSHE curriculum linking to healthy lifestyles</p>	<p>Funded through school funding</p>		
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Pupil behaviour rewards encouraged through developing additional opportunities to take part in the most popular physical activities.		Funded through school funding	Outcome: Pupil voice shows increasing engagement with physical activity	
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Key indicator 3
Increase the confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the confidence, knowledge and skills of all teachers in implementing the PE curriculum</p> <p>Ensure teaching remains at least GOOD or better with some new staff joining the school.</p>	<p>PE lead to gain understanding of staff CPD needs (Google form for staff voice, informal conversations) and to plan for CPD opportunities to support staff teaching PE with their subject knowledge and skills Including working with sports coaches</p> <p>PE lead to continue to monitor the subject to ensure staff are teaching effectively and to ensure consistency and progression throughout the school. CPD delivered to new staff and staff with a specific weakness in PE teaching e.g Invasion games</p>	<p>Part of Kanga sports coach costs (£12,765)</p>	<p>Teacher voice/ Lesson observations</p> <p>Outcome: Lessons across school are judged to be good consistently and support is provided to teachers. Teacher voice shows increasing confidence in teaching the subject.</p>	

	<p>Including working with sports coaches</p> <p>For PE lead to work with curriculum directors to develop PE curriculum and offer.</p>			
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Key indicator 4
Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the participation and enjoyment of all learners in physical activity	Lunchtime staff trained to use playground equipment and games to play. Ensuring active lunchtimes, impact on activity and fitness levels of children.	Part of Kanga sports coach costs (£12,765)	Pupil voice survey/ Session observations	
Children to take part in extracurricular sports clubs	After school sports club nights a week delivered by Kanga and an adult support for children ensure access to various competitive sports, improved teamwork skills and increased fitness.	Part of Kanga sports coach costs (£12,765)	Pupil voice/ Session observations	

Year 6 overnight residential that provides a variety of different sporting opportunities.	Booking has been made for the for 2026.	Subsidise d through funding		
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Key indicator 5
Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue intra-school competitions in school between year groups to provide opportunity for all.	School to take part in the Co-op inter-school competitions.	£1100	Pupil voice/ Session observations	
Provide access to and up keep of the minibus to allow easy access to sports tournaments		£400	An increased number of pupils attending sporting competitions throughout the school year.	
Make links with local sports clubs for children to join sports clubs outside of school hours.	PE lead to develop links with sports clubs nearby		Pupil voice/ Session observations	